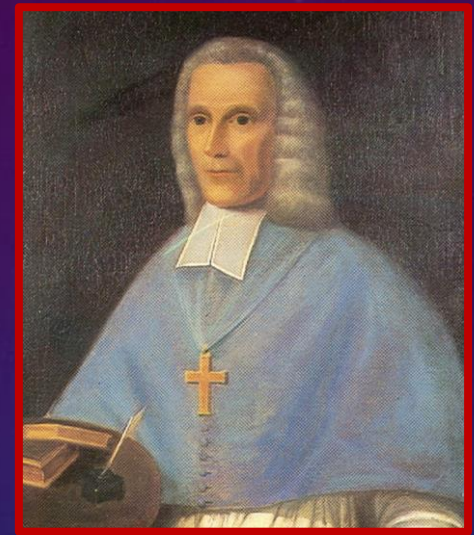




Bishop Challoner Catholic
Federation of Schools

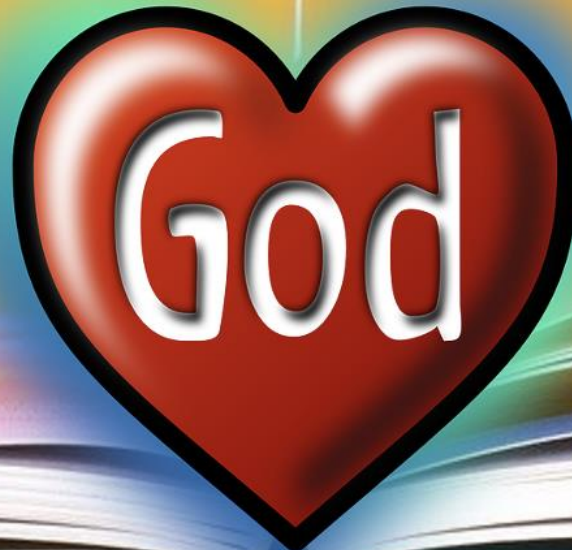


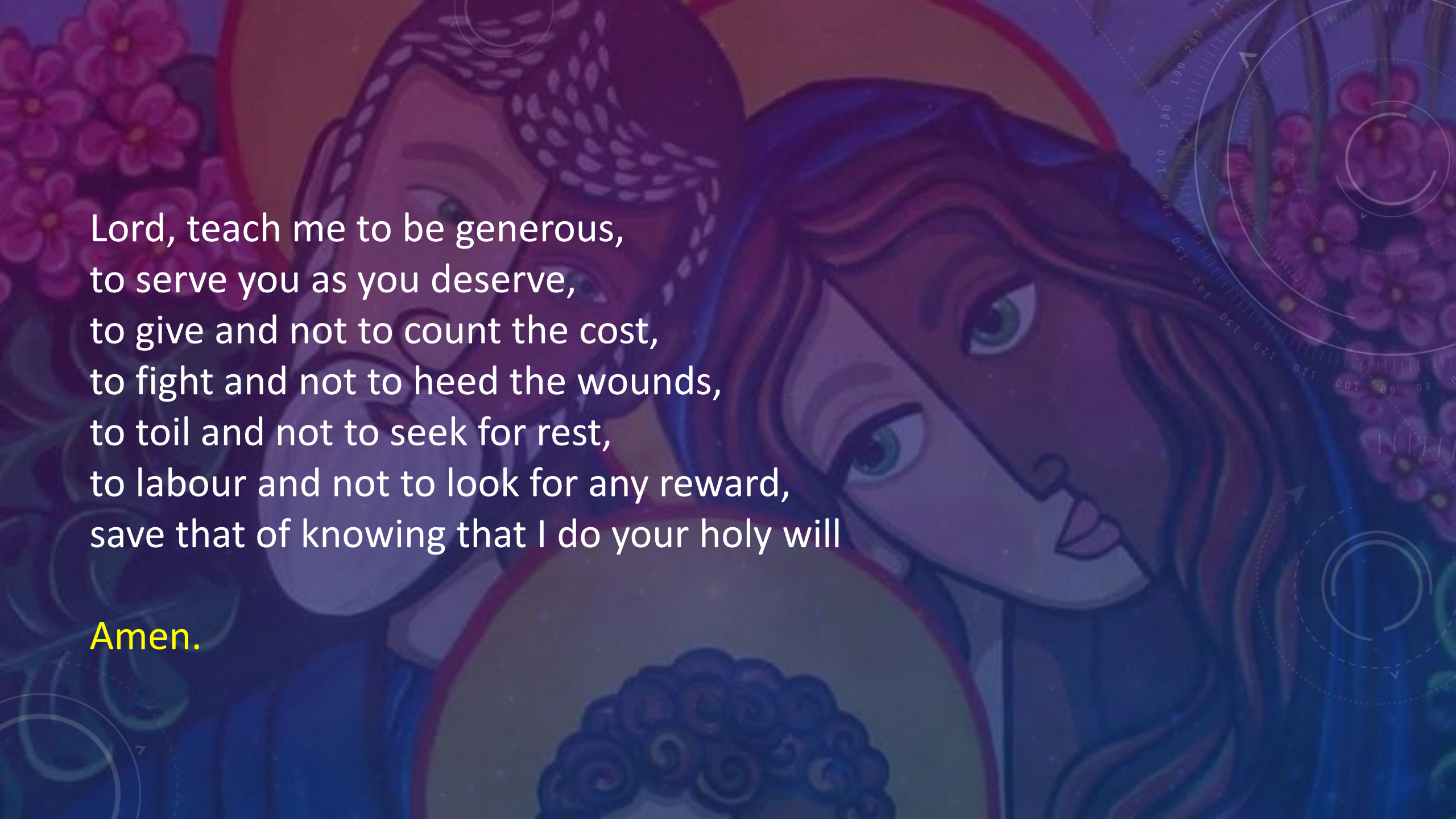
PARENT / CARER INFORMATION EVENING ON AMALGAMATION RENEW | REIGNITE | REFRESH

JP MORRISON – EXECUTIVE HEADTEACHER

Bishop Challoner Catholic School

Christ at the Centre;
Christ at the centre of our lives;
Christ at the centre of our school;
Following Christ's example in all that we say and do;
This is what Bishop Challoner means by doing
ordinary things extraordinarily well.



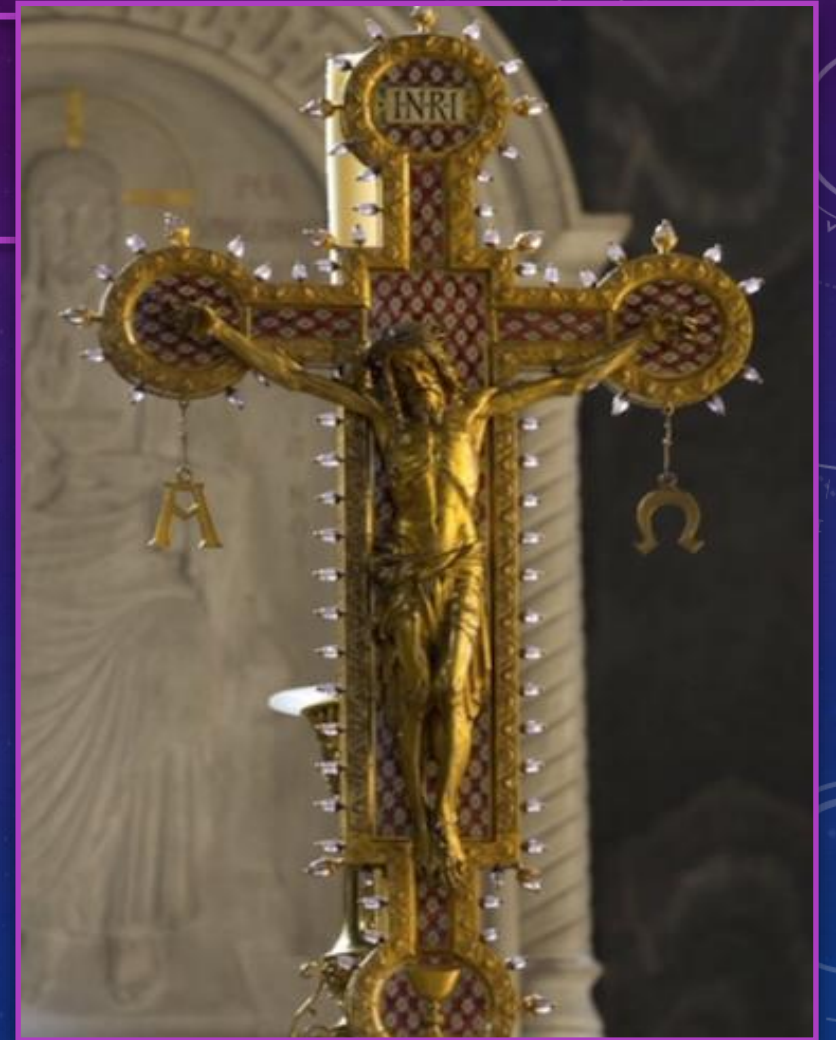
The background features a stylized illustration of two figures, likely Jesus and the Virgin Mary, with halos. The figure on the left is shown in profile, looking towards the right. The figure on the right is shown from the chest up, looking slightly downwards and to the left. The background is a deep blue with various decorative elements, including pink flowers in the top left and bottom right, and circular patterns with numbers (100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 200) on the right side. The text is overlaid on the left side of the image.

Lord, teach me to be generous,
to serve you as you deserve,
to give and not to count the cost,
to fight and not to heed the wounds,
to toil and not to seek for rest,
to labour and not to look for any reward,
save that of knowing that I do your holy will

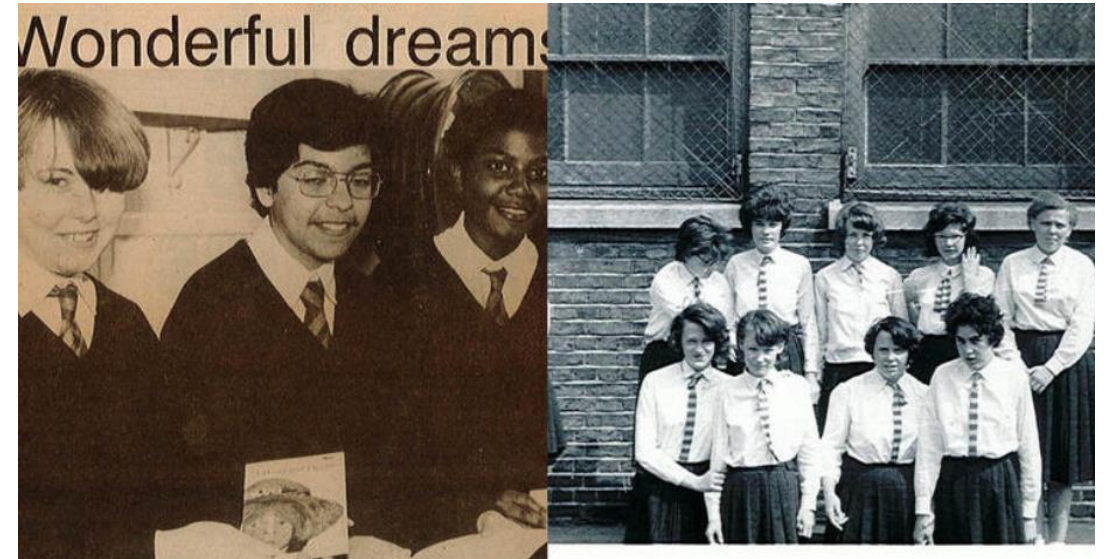
Amen.

THE DIOCESE AND THE CATHOLIC COMMUNITY

Our Soul
Our Community
Our Mission
Our Challenge
Our Future



WHY ARE GOVERNORS AND SCHOOL LEADERS MAKING THIS PROPOSAL?



PRIORITIES FOR DECISION MAKING

We must provide world-class Catholic education for our children - fit for the future

and to do this we must:

Protect, secure, develop and retain skilled staff

Ensure a good financial management and governance

Improve sites and premises

Increase opportunities for children and staff by using resources wisely

Ensure our part in the balance of provision across Tower Hamlets matches local need

APPLICATION FIGURES

Year	Males	Females
September 2016	105	129
September 2017	110	129
September 2018	117	126
September 2019	109	137
September 2020	105	108
September 2021	97	113
September 2022	80	91

ON ROLL FIGURES

On Roll	F	M	TOTAL
Year 7	92	82	174 (214)
Year 8	115	102	217 (215)
Year 9	111	104	215 (259)
Year 10	142	112	254 (253)
Year 11	132	120	252 (262)
Year 12	90	46	136 (124)
Year 13	72	48	120 (142)
TOTAL	754	614	1368 (1469) In brackets June 2022 101 less in 1 year

PLANNING FOR TRANSITIONS – WE DO NOT THINK THESE WILL BE SIGNIFICANT FOR OUR PUPILS. WE WILL

- Maintain quality education for all pupils
- Identify opportunities for improvement
- Build on existing strengths and relationships
- Involve parents to identify key priorities and concerns
- Recognise the challenges in moving to co-education
- Work together to minimise disruption
- Work together to maximise communication



KEY FACTORS SHAPING THE NEED FOR CHANGE

- Significant reduction in Applications
- Significant reduction in Income – 30% drop
- Parental choice has changed – move away from single sex education
- Our model has eroded the separation over the years – 20% of ALL KS4 lessons are taught in mixed classes
- The reduction in numbers in the Boys school would ultimately make it close. We seek to prevent that happening.
- Build a school for the future whilst recognising and cherishing its past.

WHO MAKES THE DECISIONS?

- After the consultation a report will be written for the Governing Body, Diocese and Local Authority to consider.
- The points made by parents, children and any other stakeholders, will be collected together and responded to.
- The Local Authority will decide whether to publish a statutory notice in December 2022. The consultation responses and the views of the governing bodies and Diocese will inform the decision.

WHAT HAPPENS NEXT?

When	What
Autumn Term 2022	School level consultation
November 2022	Governors/LA/Diocese confirm whether to move to Statutory Notice
December/January	Formal Statutory Notice Consultation
February 2023	Council Cabinet decide whether to progress
March 2023	Governors develop implementation plan
September 2023	Schools become a single school with sixth form

Throughout this period governors and school leaders work closely with parents and other stakeholders to identify any aspect of the planned changes that has not been fully considered, or could have a negative impact for the young people. Through strong communication transition will be reflective, effective and stresses minimized.

I DO HAVE SOME CONCERNS..

We really want to hear them!

All stakeholders are invited to comment so that we can work together to resolve concerns.

You can :

- raise concerns at this meeting
- come to a coffee morning to discuss concerns
- complete the consultation questionnaire
- add your concerns into a consultation response box in the entrance to each school.

We will keep an anonymous log of all questions so that everyone can see the answers. This will be available on the schools' websites at the end of the consultation period in the Autumn Term