

Bishop Challoner Catholic School Prospectus 2022/23

Christ at the Centre

Welcome

JP Morrison
Executive Headteacher



The Bishop Challoner Catholic School has a distinctive identity which strives to be a living Christian family in the heart of Tower Hamlets. This is a wonderful school, a vibrant community. We celebrate our multicultural and diverse identity and one in which every child who enters this school is known and loved. We strive to ensure all our pupils and students enjoy their time at Bishop Challoner and to have a worthwhile educational experience. We seek to make them feel happy, safe, secure and to grow in God's love so that when they leave the school they are equipped to cope and deal with the world and make it a better place. We firmly believe that our parents are the prime educators and that our success is a result of collaboration between parents, school and child working together for the good of the child.

Our parents are encouraged to be fully engaged in their children's education and there are many opportunities for parents to visit the school and to contribute to their child's formation and success.

At the heart of what we are trying to do is to ensure that every single child has the chance to be the best that they can be.

Please note that a consultation has begun on the proposal to amalgamate the Boys' and Girls' Schools into one mixed sex school from September 2023. The results of this consultation will be available on our website after its conclusion.

School Video

Click the image below to watch our video, which was filmed last term and provides an introduction to our school community.





Christ at the Centre

We are a proud Catholic School that bases its identity, beliefs and actions upon our Catholic Faith and the teachings of the Catholic Church.

Our ethos of providing the best education for all embraces Christ's own call to love God, love self and love others. We provide a genuine Christian education through which students recognise the dignity of the person and equality of all. We achieve this through establishing a caring community where the uniqueness of each student is acknowledged and their abilities, aptitude and gifts are developed to the full.

Our Chapel, the Chapel of Our Lady of Mercy, offers students and staff a quiet place to reflect, pray and meet God. Mass is said regularly onsite and throughout the year Federation Masses mark important events. We offer pilgrimages to Lourdes and Rome and regular retreats for students of all ages. Throughout each academic year students from across the school volunteer and raise money for charities and charitable causes.

Our Facilities

Bishop Challoner Catholic Federation of Schools currently comprises a Boys' School and Girls' School with a Sixth Form. After completing Year 11, a majority of students successfully apply for our high achieving Sixth Form.

Our school library is full of thousands of books to be enjoyed at school or at home and regularly hosts guest speakers and events. It is open before and after school and at break and lunchtimes for students to use. We have a large technology faculty with classrooms devoted to wood and metalwork, textiles, and food tech and a large science department with fully stocked laboratories.

Our Creative Arts Faculty make use of a large Theatre and Drama studios with full lighting and sound, a recording studio, six practice rooms and two large ensemble rooms as well as a huge Art department. We are also lucky to have a professional standard dance studio. PE at Bishop Challoner takes place on two multi use games areas, in our sports hall, purpose built gym or offsite at Mile End Athletics Track. There is a spacious playground for break and lunch times and a large lunch hall serving healthy hot and cold food.





More Able

We work with a large number of more able students and monitor them closely to best support their needs and future aspirations.

Our More Able students are identified within the first term, and teachers are encouraged to be aware of subject specific abilities as well as overall academic potential. We ensure they are stretched and challenged within each of their subjects, and work closely with a link colleague in every faculty to ensure this is carried out across the Federation. We also ensure that elements of challenge are incorporated into every lesson so that more able pupils are stretched at all times.

As well as ensuring an appropriate level of challenge is given throughout the lesson, students from KS3-5 also have a wide variety of extra-curricular opportunities available to them. These include reward trips, trips to universities, More Able reading groups, INSIGHTS lecture series, Independent Learning projects, amongst others. We offer bespoke mentoring for more able students who need additional support to achieve their full potential and this is done by working closely with faculties across the federation as well as a range of outside agencies. This level of bespoke support had led to considerable successes with university places at Russell Group, Oxbridge and Ivy League Universities for Bishop Challoner students. We continuously work hard to improve the opportunities available for our students



Sport

Sport and Physical Education has always been an area in which our school has enjoyed an outstanding reputation.



Every year our Football, Basketball, Netball and Athletics teams win local, regional and national competitions and students of all abilities maximise their opportunities to participate in sport.

As a school we recognise the role that sport can play in the holistic development of a young person and the integral role it plays in society. The PE department provides a wide variety of activities, ensuring that pupils can pursue their sporting interest both inside and outside of school. We are a school that actively encourages the pursuit of sporting excellence. Former students have gone on to represent Team GB at the Olympics and England at the European Championships.

We pride ourselves on the sporting experiences we can offer to students at Bishop Challoner and staff work tirelessly to deliver quality lessons and training sessions.

Inclusion and SEND

We are an inclusive school. We work hard to enable all our students to aim high and achieve to the best of their ability.

We make every effort to meet the individual needs of our students and to include them fully in the life of the school. We believe that each child's learning needs will first be met through the high quality teaching delivered by their subject teachers and children with Special Educational Needs are taught alongside other pupils. Some subjects are set according to ability whilst others are taught in mixed-ability groups. Lessons are differentiated so that different pupils may have adjusted work or different goals set.

We believe it is of the utmost importance for parents to be involved in all areas of their child's learning and we actively encourage discussions. We believe, where appropriate, that it is essential to understand your child's views on any difficulties they may experience with their learning. You will be able to share your views and discuss your child's progress at regular meetings with the subject teachers and form tutor. If your child has a Statement of special educational need or an Education, Health and Care plan (EHCP) you and your child will be able to share your views at the Annual Review.

[CLICK HERE TO CONTACT OUR SENCO](#)



Beyond the Classroom

We offer a huge range of enrichment activities outside of lessons to nurture and develop your child's ambitions, interests and character.

We offer a wide range of after school clubs available to suit all interests. Our Latin, Mandarin, Coding, Film and wide range of Sports Clubs have been very popular in the past and staff are always open to starting new clubs if students request them. Our girls also take part in public dance showcases, drama performances and our annual school musical.

Our #girlswithgoals campaign provides the opportunity for all girls to realise their potential by recognising their unique gifts and talents through a combination of mentoring and extra-curricular activities.

We host number of successful events each year promoting the campaign amongst our pupils, staff and parents, including an annual conference, Mother and Daughter Christmas Afternoon Tea, after-school cooking club and a film-making club.

Our alumni include Olympians, BAFTA winners, Music Industry Professionals and City Executives. Former students regularly return to Bishop Challoner to meet and inspire our students as part of our comprehensive careers programme. We have strong links with companies both in The City and in Canary Wharf, and creative partnerships with universities such as Queen Mary's, Oxford and Cambridge.



Careers

Bishop Challoner's vision is that every one of our students leaves with a clear direction and pathway; every student is open minded and ambitious, equipped with tools and confidence to overcome barriers and stand up as an equal in any circle for any opportunity.

Each year we work to encompass careers education and guidance into subjects across the curriculum. We ensure that every student is exposed to the world of work by the age of 14.

Students have access to local employers, businesses and professional networks, and providers of post-14, post-16 and post-18 education and training, including by inviting visiting speakers with whom students can relate.

Throughout the academic year we host a variety of career experiences so that students can participate in meaningful encounters with employers. These encounters include careers events such as careers talks, careers carousels and careers fairs, transition skills workshops such as CV workshops and mock interviews, mentoring, including online mentoring, employer-delivered employability workshops, business games and enterprise competitions.

How to Apply

In addition to applying via your Local Authority you will need to complete our Supplementary Information Form.

In addition to completing your Local Authority Application Form you will need to complete our Supplementary Information Form and any relevant additional information.

You can complete the Supplementary Form by:

- 1) Filling it in on our website (You can do this by following the link below)
- 2) Obtaining a physical copy by visiting Main Reception on weekdays from 8:00 to 15:00 or telephoning the school on 0207 791 9500.

Please complete your Supplementary Form and return it to the school as soon as possible, with a final deadline of the 31st October 2023. If you are waiting for a Certificate of Catholic Practice you can send the Supplementary Form to the school and forward the Priest's Reference at a later date. CCP Forms can be collected from your local Parish.

***CLICK HERE TO APPLY
ONLINE NOW***

CLICK HERE FOR OUR BOYS' ADMISSIONS POLICY

CLICK HERE FOR OUR GIRLS' ADMISSION POLICY

***CLICK HERE FOR FURTHER INFORMATION
REGARDING ADMISSIONS***

Key Information

Click on the relevant text below for policy documents, term dates and Key Information.

Our History

Information and School Policies

Term Dates

School Meals Information

Senior Leadership Team

Contact Us



Curriculum

We are proud to work in close partnership with parents to provide a balanced, caring education.

At Bishop Challoner, we deliver a broad and balanced curriculum, providing students with the education they need to succeed in later life. At our school, we aim to inspire students through our curriculum, and encourage them to seek the paths they desire for their future careers. The school intends to offer students new and exciting experiences through extracurricular activities that are designed to build resilience, confidence and self-esteem. Through the design of our curriculum, we seek to educate the whole person as made in the image and likeness of God. We strive to develop the spiritual, moral, social and learning attitudes of our pupils so that they may become the best that they can and live the best possible life.

Regular testing and assessment is integral to the curriculum with full reports sent to parents/guardians annually. Parents/guardians will be encouraged to co-operate with the school by monitoring their child's work and activities, by frequent inspection of the homework diary and by attending meetings arranged for the purpose of discussing student's progress.

The curriculum is designed to provide access and opportunity for all students who attend the school. Where required, pupils with SEND will receive the additional support they require both academically and with their personal development, in line with the school's Special Educational Needs and Disabilities (SEND) Policy.

Subjects

*Click on the headings below to
scroll down to find out more*

Art
Business Studies
Computer Science
Dance
Drama
Economics
English
French
Geography
Health and Social Care
History
ICT
Mathematics
Media
Music
Physical Education (PE)
Religious Education (RE)
Science
Sociology
Spanish
Technology

Faculty Overview

Head of Creative Arts Faculty: Mr Skinner

At Bishop Challoner we believe the creative arts should be an integral part of a child's secondary education. We have five specialist creative subjects in our school comprising of Art, Dance, Drama, Media and Music. Each of these departments has teaching delivered by an outstanding and dedicated team of subject specialists utilising state of the art facilities.

The school is lucky enough to have a dedicated drama block, dance studio, music rooms with recording studio, spacious art rooms and a media department with a wide variety of filming and editing resources to help students realise their creative ideas.

On top of our outstanding teaching, the creative arts faculty provides students with opportunities to have work displayed in exhibitions, perform in school musicals, and showcases and a variety of trips to enhance your child's cultural capital. Albert Einstein stated that "Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world." We promise that your child's imagination and creativity will be encouraged to flourish at our school so that they can develop into happy well rounded young adults who are equipped with the skills they need for life.

Art


Head of Art: Ms Skinner

The curriculum within Art & Design at Bishop Challoner School is designed to engage, inspire and challenge our students. We will equip them with the knowledge and skills to experiment and create their own works of Art, Craft and Design.

The Art department has three large classrooms which are well equipped with both a large printing press and a kiln for students to create clay work. These facilities enable students to become confident as well as proficient in a variety of techniques comprising of drawing, painting and other selected craft skills such as collage, printing, weaving including pattern design.

Students will also develop knowledge and a critical understanding of the work of artists, architects and designers, expressing reasoned judgments that can inform their own work. Our curriculum also offers students the chance to develop their emotional expression through art to further enhance their personal, social, emotional and moral development.

A large number of our students go on to study both GCSE and A Level Art and are given the opportunity to showcase their work within school and in external exhibitions within the borough. Many of our students achieve excellent results and go on to study Art at university level.



Dance

Head of Dance: Ms Charter

All students study dance at KS3 and then have the opportunity to select GCSE Dance at KS4. During the programme of study at KS3 students study a variety of styles including Contemporary, Jazz, Physical Theatre and Musical Theatre. We work with a variety of different themes and starting points. All units contain elements of performance skills and choreographic techniques to give students the opportunity to develop their creative and presentation skills.


GCSE Dance is studied from Year 10 – Year 11. Students develop their performance and choreographic skills by using professional dance pieces to inspire their work in a variety of styles including Contemporary, Samba, Street Dance, Physical Theatre and Modern Ballet. There are many opportunities for students to become involved in Extra-curricular work. We stage a school musical every year in February which includes the three strands of Performing Arts: Music, Dance and Drama. We also showcase students work in performances in our school theatre. The Dance department has links to English National Ballet and GCSE students take part in a yearly project with the education department of the company.

Drama

Head of Drama: Mr Eastwood

Drama is an increasingly popular and successful Creative Arts subject at Bishop Challoner school. Our state-of-the-art facilities include two drama studios and a theatre which we also use for our highly anticipated annual school production. Your child will have the opportunity to be a part of this production but will also develop their confidence, creativity and interpersonal skills at a crucial stage in their school life – Year 7.

The KS3 curriculum is designed to challenge and inspire your child as they devise their own work, develop their ability to perform in front of others and also learn how to analyse texts. The careful sequencing of these lessons prepares your child effectively for the demands of GCSE which your child can opt to study. Our results at GCSE and A-level are excellent and sustained which is testament to the outstanding commitment of the department. We have excellent links with external Arts agencies and theatres which help to enrich the lives of our young people who study Drama. We work closely with Halfmoon Theatre, RADA, Spotlight and Arts Emergency to name but a few! It's important that your child learns about the industry from an external perspective and our partnerships with these organisations are highly valued. We hope to meet you soon in our Drama pod and look forward to learning in a creative way with you!



Creative Arts

Media

Head of Media: Ms Daughtry

The media play a central role in contemporary society and culture. They shape our perceptions of the world through the representations, viewpoints and messages they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. In Media Studies and Creative Media we offer your child the opportunity to develop knowledge and understanding of these key issues and the ability to debate important questions about the media.

We offer two pathways at KS4: GCSE and BTEC Tech Award. Both courses offer the opportunity to explore key issues and themes in the media such as representation and audience impact, as well as developing production skills such as photography, writing copy, editing images, and designing page layouts for a range of media products. The GCSE is the more traditional pathway with a heavier focus on written assignments, while the BTEC is a vocational pathway which prepares your child for the workplace through practical assignments. The Media Department has four dedicated experienced teachers who all bring their own expertise to the classroom. We have a Mac editing suite where your child can work on their projects using industry standard software. Pupils are able to access production equipment too including a range of SLR cameras and photography studio set-up.

Music

Head of Music: Mr McGarvey

At Bishop Challoner, our students embark on an exciting musical journey, learning to read musical notation, exploring a wide range of instruments, and covering topics including The Blues, Stomp, Song Writing, Instruments of the Orchestra and Remixing. Lessons within the Music Department are centred around practical music making, developing vocal skills and performing using different instruments. Students have the option to continue studying Music into Key Stage 4 where we follow the Eduqas syllabus. Here our students develop their practical music skills further with a greater emphasis on solo and ensemble performing. They are also introduced to a wider range of musical genres including Musical Theatre, Pop and Rock Music and Classical Music through the ages.

We also offer free instrumental lessons to our students which take place during the school day on a rotational basis. A team of ten peripatetic teachers from Tower Hamlets Music Service visit each week, preparing students for exams. We have a very strong extra-curricular programme which is open to all students. Keyboard clubs, choir rehearsals, band rehearsals, ukulele clubs, and many other activities take place at lunchtimes and after school. Our suite of practice rooms, each one with a piano, are available for students to book before school, during break times, during lunch and after school. Every year we work in collaboration with the Drama and Dance Departments to stage our school musical which is open to all students.

Faculty Overview

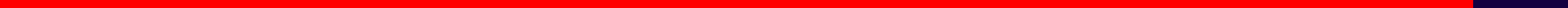
Head of English Faculty: Ms Lantsbury

The mission of the English Department is to stimulate and encourage an appreciation for English language and Literature and to promote its effective use. The Department of English and Literature at Bishop Challoner delivers an innovative and thought-provoking curriculum and an engaging learning environment. We cater to a wide range of ethnicities and thus help to broaden cultural experiences, improve skills in written and verbal communication, deepen and refine abilities in critical thinking, and prepare students for universities and/or careers.

We are dedicated to preparing our students to be leaders in wider society and subsequently, we develop critical thinking and creative writing skills in our students and these skills have steered many of our students into reputable universities across the country. Apart from academic attainment, year on year, we participate in a number of competitions and attend workshops that have helped to boost and enhance students' confidence in both speaking and writing.

We encourage guided reading among all age groups and have firmly embedded it into the KS3 curriculum. We have introduced a number of reading programmes to support less confident readers, including Lexia. Our library lessons also encourage wider reading amongst our younger students. Strong community links have been created with a number of primary schools to promote English in an inspiring way. The students have also enjoyed showcasing their talents while working alongside bestselling authors. We strongly endorse the Catholic ethos of the school both in our curriculum and in extracurricular activities. Our curriculum and teaching support and further this ethos – students feel involved, engaged and reflected in what they are learning.

All of this works together to create students who are capable and confident when it comes to GCSE study within the subject – both Language and Literature – and students who are prepared for the world beyond their school years.



Faculty Overview

Head of Humanities Faculty: Ms Griffiths

In the Humanities faculty, students will all be taught both History and Geography in Years 7-9. In Year 10 students will be able to choose to study either History or Geography for their GCSE options, and will also have the opportunity to take one or both of our other Humanities subjects, Sociology (GCSE) and Health and Social Care (BTEC). In Years 10 to 11 learners will have between two and three double lessons of each of their Humanities options. The Humanities faculty prides itself on a very high standard of teaching and learning – all resources are designed by experienced subject specialists, and delivered by a team of motivated and enthusiastic teachers. Despite the difference in content between them, the Humanities subjects all have the same aim: to create confident and ambitious learners, who have a strong understanding of the complex world around them.

History

Head of History: Mr Gladstone

History at Bishop Challoner is taught through enquiry – students are encouraged to investigate historical questions based on the concepts of causation, change and continuity, significance, interpretations, and similarity and difference. This encourages pupils to take an independent approach to their learning, by considering primary and secondary evidence to find answers to historical investigations. As a subject, History encourages learners to appreciate views, cultures and experiences aside from their own. This broadens their political, cultural and social understanding, while also allowing them to balance competing opinions and reach their own conclusions. Alongside subject specific skills, the History department helps students develop their extended writing, analytical and critical thinking techniques, and encourages academic curiosity. At Key Stage Three, students cover topics ranging from the ancient empires to twenty-first century world events, giving them a broad chronological understanding. Some units focus on geographically distant areas of the world, while others give students an insight into the history of their local area and surroundings. At Key Stage 4 we cover the AQA syllabus which includes a study of Nazi Germany, the Cold War in Asia (the Korean and Vietnam Wars), Elizabethan England, and a depth study of the British Empire and Migration.

Geography

Head of Geography: Ms Howie

Geography provokes and answers questions about the natural and human worlds, using different scales of enquiry to view them from varied perspectives. Geography also explains the past, illuminates the present and prepares us for the future. Studying geography at Bishop Challoner develops knowledge of places and environments, an understanding of maps, and a range of investigative and problem solving skills both inside and outside the classroom. We ensure that our geographical investigations both satisfy and nourish curiosity whilst deepening understanding and helping us evolve into knowledgeable citizens. Our geographers investigate the relationships between people, the environment, society and the economy through theory and case studies, and hone practical skills desirable to universities and employers. In this subject, skills of analysis, literacy, numeracy and fieldwork are all developed and assessed. The Geography Department at Bishop Challoner is characterised by students who are well-motivated and have a passion for the world around them. There is a strong geographical community within the school that works to support students to develop their ideas and independence. At KS3 we focus on locational and place knowledge, human and physical processes combined with practicing technical skills, such as map reading and extended writing. At KS4 we study the Edexcel B exam specification, focusing on a range of human and physical case studies to investigate people-environment issues on a global scale.

Sociology

Head of Sociology: Ms Summers-O'Brien

Sociology is an exciting critical examination of the society we live in. At Bishop Challoner, we follow the AQA specification which includes the Sociology of education, families & households, crime & deviance as well as social stratification. This ensures students receive a broad and detailed understanding of the subject. Sociology suits students that are inquisitive and able to think critically about the world around them. Previous students report that they enjoy the subject because the lessons are engaging and interactive, providing a platform for students to debate controversial topics in a safe environment. In particular, the crime & deviance unit is popular as there are lots of contemporary examples that students are aware of and can easily relate to what we cover in lesson. All ideas are grounded in sociological theory and evidence and students are required to evaluate the strength of a range of theories and studies. Students are assessed regularly in class to ensure they are making sufficient progress and interventions are put in place to support students that are struggling. Successful students will develop their analytical and evaluative skills through extended writing and different research methods sociologists use, all of which prepares them for the next steps in their education.

Health and Social Care

Head of Health and Social Care: Ms Huie

Health and Social Care is one of the fastest growing sectors in the UK. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all jobs in the UK. The Health and Social Care department will nurture every student to develop their resilience and independence, helping them grow into well-rounded individuals to succeed in today's diverse society. Students will gain key competencies in the areas of research, essay writing and exam technique, which will support them in further study and into their professional lives. The course is made up of three components: Component 1 (Human lifespan development), Component 2 (Health and Social Care Services and Values) Component 3 (Health and Wellbeing). Our three-block structure: explore, develop and apply, allows students to embed their knowledge, grow in confidence, and then put into practice what they have learned. The department has good links with the local universities and provides students with exposure to guest speakers, workshops and visits. Where possible, we have visits from NHS and social care professionals. This subject provides pathways into a wide variety of career options including nursing, teaching and education, social care, and provides access to numerous apprenticeships and study options within the NHS.

Faculty Overview

Head of Mathematics Faculty: Mr Khan


"The only way to learn mathematics is to do mathematics."
- Paul Halmos (Mathematician)

Our vision is to enable students to build a secure framework of mathematical skills and reasoning which they can use and apply with confidence. The mathematics faculty aims to develop mathematical fluency and mastery of key concepts and skills to enable students to use mathematics with confidence in their everyday and future adult lives. Our curriculum is structured to ensure students are constantly building on their prior knowledge as they progress from KS3 to KS4 and onto KS5. As they revisit each topic, therefore, their depth of understanding grows and their ability to apply their knowledge to unfamiliar contexts develops. Our intention is to engage and enthuse by providing challenge to all students at all levels, encouraging them to think creatively and reason logically.

Students are taught in sets in mathematics from when they start in Year 7. We initially use the KS2 standardised score data to form sets but then test around October half term to ensure that each child is working at their best level of challenge. Opportunities for changing sets in Years 7 - 10 occur several times during each year, typically after term tests. In Years 10 and 11, the most able mathematicians are offered the opportunity to compete in the UKMT Maths challenge in an after school club.

At A level we offer both mathematics and further mathematics. These courses focus on both pure and applied mathematics. In our teaching we promote students to make links between the different areas of mathematics and to focus on problem solving skills. The department runs a number of clubs every year such as a STEM club (aimed at KS3 learners), a Forex-Crypto currency trading club and the Count on Us London Mayoral Challenge. We also embed a series of cultural activities within our curriculum for example, Black History Month where we highlight BAME achievements in Mathematics and STEM.

We work closely with Bletchley Park, home of the WW2 Codebreakers on a number of Summer workshops and fun student activities. We are partnered with both the Advanced Maths Support Programme (AMSP) and the London South East Maths Hubs. We work very closely with Greenwich University on a Year 12 Problem Solving course aimed at Higher achieving students as well as encouraging Girls into STEM via a series of Math Careers workshops.



Modern Foreign Languages

Faculty Overview

Heads of MFL Faculty: Ms Gainza and Ms McQuade

'To possess another language is to possess another soul' (Charlemagne)

The Modern Foreign Language Faculty strives to prepare pupils for a global world where the importance and relevance of foreign language learning has never been greater, given the wider opportunities for contact with French and Spanish speakers both at work and in leisure time.

We recognise that whilst providing the bases for pupils to maximise the opportunities for future employment and accessing top universities in the UK and abroad, learning a language also offers a stimulating intellectual experience and a challenge which is worthwhile in itself.

We fully endorse the Christian values of the school and believe that gaining insight into other cultures leads to greater understanding, tolerance and mutual respect for peoples of all cultural, ethnic and religious backgrounds.

The MFL faculty offers French and Spanish from year 7 to year 13. All MFL teachers are native speakers and endeavour to continue providing students with successful exam outcomes in both schools and the sixth form.

French

During years 7-9, students will have the opportunity to develop their language skills in listening, reading, speaking and writing in the target language. The department is well equipped and resourced with access to the latest language teaching research as well as innovative teaching and learning materials. A French foreign assistant also supports small groups of students with conversation sessions.

Since the introduction of the EBacc., the French department has successfully expanded and delivered an inclusive GCSE curriculum by engaging students positively in becoming confident linguist and life- long language learners. The French department works tirelessly to provide a coherent and robust curriculum, by interesting students in both the culture and language of the Francophonie. Indeed, the curriculum is designed to challenge and empower students so that they become independent and ambitious in their language acquisition journey.

Our GCSE and A- Level results are above the national average and consequently our students often continue to study in prestigious universities in the UK and abroad.



Modern Foreign Languages

Spanish

During years 7-9, students will have the opportunity to develop their language skills in listening, reading, speaking and writing in the target language. The department is well equipped and resourced with access to the latest language teaching research as well as innovative teaching and learning materials. A Spanish foreign assistant also supports small groups of students with conversation sessions.

Since the introduction of the EBacc., the Spanish department has successfully expanded and delivered an inclusive GCSE curriculum by engaging students positively in becoming confident linguist and life- long language learners. The Spanish department works tirelessly to provide a coherent and robust curriculum, by interesting students in both the culture and language of La Hispanidad. Indeed, the curriculum is designed to challenge and empower students so that they become independent and ambitious in their language acquisition journey.

Our GCSE and A- Level results are above the national average and consequently our students often continue to study in prestigious universities in the UK and abroad.

Physical Education (PE)

Faculty Overview

Head of PE Faculty: Ms Bunton

The aim of the PE Faculty at Bishop Challoner School is to promote physical activity that enables our students to progress physically, emotionally, socially and academically.

PE is unique in its ability to develop determination, discipline and team work.

As a Faculty we work tirelessly to provide opportunity for all students to participate in competitive sport throughout the year that encourages commitment and endeavour to achieve excellence. We aim to compete at the highest level. Borough, County and National successes in football, athletics and other sports are testimony to the efforts of staff, students and their families. Over the past 3 years we have had 3 students reach English Schools' Nationals and 6 students achieve scholarships at football clubs.

Throughout KS3 PE students have the opportunity to participate in a variety of sports including football, basketball, athletics and trampolining. Students also have the opportunity to attend extra-curricular clubs, including fitness in our purpose built gym, athletics at Mile End Stadium and football.

At KS4 we offer two courses to study in PE: GCSE PE and BTEC Sport.

Edexcel GCSE PE is designed to provide a smooth transition from KS3 to 4, and from KS4 to 5. GCSE PE encourages learners to become more competent, confident and expert in their techniques and apply them across different sports and activities. The course helps develop transferrable skills including numeracy, literacy, communication and an understanding of practical performance. The blend of scientific and social knowledge positions students to access a range of qualifications in the future.

The BTEC Level 2 First Award in Sport is equal to 1 GCSE. The course is 70% coursework and 30% examination. Over the two years' students will complete a series of assignments including practical and coursework in the form of posters/presentations and reports. Students also sit exams on fitness for sport and exercise. BTEC has its own assignment criteria, pass is equivalent to a '4,' Merit is equivalent to a '5,' Distinction is equivalent to a '7.'



Religious Education (RE)

Faculty Overview

Head of RE Faculty: Mr Willis

Religious education is at the heart of the curriculum at Bishop Challoner. As a Catholic school the synthesis of Faith and reason allow every pupil, whatever their beliefs or religion, the opportunity to “live life and live it to the full (John 10:10).

At the foundation of the Religious Education curriculum is the rich tapestry of the Catholic academic tradition, as encompassed in theology and philosophy. Key areas include Creation; Incarnation; Redemption; The Trinity; Ecclesiology; and Eschatology. Students also have the opportunity to engage in analysis of contemporary ethical issues and reflect on the principals which govern their own ethical outlook and how society shapes and enforces moral norms.

Students also study other faiths and world-views, such as Islam, Sikhism and Judaism. Through these robust explorations students are encouraged to critically engage with sacred texts, traditions and doctrinal positions.

Throughout their studies, the living and vibrant nature of Faith in the world is emphasized and the curriculum is enriched by guest-speakers, visits to places of worship and demonstrations of the religious influence upon culture.

The faculty also offers an array of extra-circular activities including Philosophy Club, Theology & Philosophy Film Club, Latin, The Racial Justice Group and the Fair-Trade Club. The Religious Education Faculty cultivates a culture of academic excellence and success but its primary calling is to bear witness to the example of Christ and ensure that every student, whatever their ability, background or confessional creed will flourish not only academically but as a person.

Faculty Overview

Head of Science Faculty: Ms Fosang

In Science at Bishop Challoner, we want our students to be resilient, life-long learners with an inquisitive mind-set and curiosity about the world around them. As a school, we boast 11 science laboratories allowing pupils access to top of the range scientific equipment. There is a strong emphasis on laboratory-based teaching. We want pupils to do as much hands on scientific experimental work as possible throughout the course.

Over the 5 years of their secondary school science education at Bishop Challoner, pupils will complete a Key Stage 3 course covering the key scientific ideas outlined by the national curriculum. From Year 10 students will begin studying topics required for the GCSE in AQA Combined Science.

Having established a sound basis of scientific ideas in the previous three years of Key Stage 3, students will deepen their understanding of basic concepts, which they experience in the world around them. This will also prepare them for success at the GCSE. We also offer the single science GCSE as options for students who wish to pursue this route. We also have an outstanding sixth form that offers Biology, Chemistry and Physics A-Levels. The A-level course will inspire students, nurture their passion for science and prepare them for scientific university courses such as medicine, biochemistry and engineering to name a few. With the guidance and support of the staff many of our students have gone off to excel at top Russell group universities

Faculty Overview

Head of Technology Faculty: Mr Frederick

Design and Technology is a practical based subject area that requires the application of knowledge and understanding when creating and developing ideas, planning, producing products (physically and virtually) and evaluating them. We have four well-resourced subject areas, Product Design, Resistant Materials, Textiles Technology and Food Technology (Catering). Students are taught to be creative and innovative when designing products to meet the needs of clients and consumers. They are taught to consider always the role that designers have and the impact and responsibility they have on society. Students learn to select and use tools, equipment, ingredients, and processes to produce quality products safely. Our students also get exposed to our CAD/CAM facilities throughout KS3-4.

The Design & Technology Faculty consists of six well-resourced teaching rooms. One of our rooms has a full computer suite which facilitates both Systems & Control and integration of CAD/CAM at all key stages. Specialist technology software allows us to integrate ICT across all levels of learning and teaching whilst reinforcing the students' ability to refine their personal learning and thinking skills alongside literacy.

Design & Technology serves as the perfect platform for students to pursue a career in Engineering, Design, architecture and catering and hospitality industries. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental, and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. At students can currently select between GCSE Design and Technology and GCSE Food and Nutrition.

Work Related Learning

Faculty Overview

Hear of Work Related Learning Faculty: Mr Rahat

The Work Related Learning Faculty is comprised of four subjects; Business Studies, Economics, Computer Science and ICT. We have an exceptional team of experienced teachers who specialise in each of the subjects delivering high quality and engaging lessons to students. Lessons are taught in state of the art computing suites equipped with the latest hardware and software where students can extend their learning beyond the classroom using online apps such as One Drive, Satchel One, MS Office, Python and many others. Computer Science and ICT are taught at KS3 whilst the other two subjects in the faculty are options at KS4.

In recent years, each of the subjects has become very popular with an increasing number of students choosing to study them at GCSE and A Level.

Students have the opportunity to engage in extra-curricular activities including coding club, homework club and after-school support sessions. They are given user accounts to our school network, which provides access to an extensive set of online resources to accelerate their learning. An example is the way homework is set and assessed online, children and parents can access homework using the Satchel One app. Students can save their work onto our cloud storage facility which offers them 1TB of storage so they are able to continue learning beyond the classroom.

Business Studies

Head of Business & Economics: Mr Miah

The WJEC Level 2 Vocational Award in Retail Business focuses learning for 14–16-year-olds through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of real work. The qualification consists of discrete units, but allows for both synoptic learning and assessment. Each unit has an applied purpose, which acts as a focus for the learning in the unit. The applied purpose is the vehicle through which the learning contained in the unit is made relevant and purposeful. It introduces learners to one of the most important employment sectors in the UK, exploring various aspects of retail business and investigating a range of retailers from large chains and department stores through to independent and virtual stores. It is also the means by which learners are enthused, engaged and motivated to study retail business. The applied purpose provides the opportunity for authentic work-related learning, but more than this, it will require learners to consider how the use and application of their learning affects individuals, employers, society and the environment. The course focuses on Retail Businesses, Retail Operations and Customer Experience.

Work Related Learning

Economics

Head of Business & Economics: Mr Miah

Economics is a social science concerned with the production, distribution, allocation and consumption of goods and services. This subject is focused in two major stems: Microeconomics and Macroeconomics. Microeconomics focuses on the study of individuals and firms make choices in response to changes in incentives, prices, resources and methods of production. Students will be able to understand how firms set prices and make decisions to enter or leave the market while analysing the advantages and disadvantages of the outcome. Additionally, learners will be able to consider the opportunity cost when making decisions and how to plot graphs to analyse their reasoning. Macroeconomics is about the performance of economies. It introduces learners to fiscal and monetary policy. Students will learn to interpret changes in economic output and relate this to other macroeconomics indicators such as inflation, interest rates and foreign exchange rates and the balance of payments.

Above all, students who decide to study economics will develop a critical mind-set that will allow them to make informed judgements and to communicate in a clear and concise way. At the end of their study, learners are able to propose solutions regarding poverty reduction, social equity, and sustainable growth with monetary and fiscal policy. We have had successful results and progression routes where students have enrolled onto higher education at Russell Group universities, continuing their education in Economics, Finance and Politics among others.

Computer Science

Head Faculty & Computer Science Teacher: Mr Rahat

From Key Stage 3 to Post-16, Computer Science is a popular subject topic. Students gain the capacity to apply programming skills to solve real-world challenges. Furthermore, this highly creative course encourages learners to be original, fostering important logical thinking and programming skills that are very desirable in today's workplace.

At Key Stage 3, students develop an understanding of the social and moral implication of Computing by learning about the cause, effects and prevention of digital threats. Students are introduced to programming and develop creative skills using ICT. At Key Stage 4 students can choose to study GCSE Computer Science which consists of two papers. One of these is a written paper focused on computational thinking, data, computers, networks, and issues and impact of computing in the world today. The other is a practical onscreen assessment, which focuses on the ability to analyse and solve problems by designing, writing, testing and refining programs.

Students gain a deep understanding of problem solving by designing flowcharts and using programming environments such as Python and VB.net to create logical and efficient solutions.



Work Related Learning

ICT

Head of Faculty WRL: Mr Rahat

ICT at Bishop Challoner teaches students what different technologies could be used, why they should use them and how to make best use of them, to gather, store, manipulate and present data; this is known as data management. Students will learn about tools and techniques for use in different digital hardware and software technologies, and how these can be integrated to create digital solutions to manage and communicate data and information. They will also be taught what data and information are and the legal, ethical and moral considerations when using technology to gather, store and present data and information, and how to mitigate the risks of cyber-attacks. Information Communication Technologies (ICT) support students who want to develop practical skills and knowledge relating to a broad employment area. They usually involve doing practical and creative activities using popular software applications including spreadsheets, word processing and presentation software.