



3rd February 2023

**February Half-Term Intervention Programme
Monday 13th February – Friday 17th February 2023**

Dear Parent/Carer,

As part of our intervention strategy many staff will run extra sessions throughout half-term to prepare students for the Grade Indicator Exams (previously known as mock exams) which start on **Monday 27th February**. Please find the timetable overleaf, all students have received a colour copy of the timetable this week. Please ask them to display it in a prominent position at home so you are also aware of the programme.

Who can attend intervention?

The timetable indicates which staff are running intervention for their own individual classes. A register for all sessions will be taken.

Do the students have to attend?

Yes. Staff have prepared resources to ensure that their students get the best possible results in the upcoming Grade Indicator exams. Students must arrive on time, as they will be escorted on and off the school site. They will not be able to access the school if they are late. The entrance that they must use is indicated on the timetable.

Does my child need to wear uniform?

No, but other normal school rules apply: no chewing, no headphones, no hoodies and no phones. The intervention must be productive and focused on achievement. Students will also need to bring the correct equipment such as workbook, pencil case and calculator. If a child does not attend with the right equipment or attitude they will be asked to go home.

How long are the sessions?

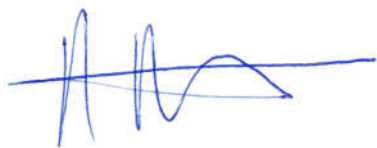
Most sessions are two hours long and timings are indicated on the timetable. If students are remaining on site for longer then they will need to bring a snack as they will not be able to leave the site and return.

What else should my child do over half-term?

Students should be revising every day. They will need to plan their revision for the key subjects they need to improve. All students have received workbooks for Maths and Science and many other subjects have also provided revision guides.

We look forward to welcoming your child to these important sessions.

Yours sincerely,



Mr M Farrow

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