

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where weather, events, national and/or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are required to learn from home, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Remote education will be available for students on their first full day of working at home. All work will be available on Satchel One. Live sessions may not be available immediately, but the quantity and challenge of work that pupils receive will not differ to our curriculum taught in school.

Following the first few days of remote education, will my child be taught the same curriculum as they would if they were in school?

Yes. We teach the same curriculum remotely as we do in school. Lessons and activities will be adapted to allow students to access the same curriculum at home as they would in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including live sessions, pre-recorded video lessons and independent tasks) will take pupils broadly 5 hours per day. This is equivalent to the 5 x 60-minute lessons that students would be taught during a normal school day.

Accessing remote education

How will my child access any online remote education you are providing?

All students are set five tasks a day (a combination of live sessions, pre-recorded video lessons and independent work) through Satchel One. Students will continue to follow their normal school timetable whilst working from home. Live sessions are available throughout the week and are held through Microsoft Teams (Office 365).

A weekly Microsoft Teams Live timetable will be published on our website.

If my child does not have digital or online access at home, how will you support them to access remote education?

- Year leaders and form tutors will be in regular contact with parents and pupils and ask about online access for pupils. Where access at home is limited because of lack of technology or many siblings relying on one device, the school will loan the family a laptop from the government laptop scheme (where available).
- The laptops that we are lend pupils are internet enabled but rely on wifi or internet access being available in the home. If the family home does not have wifi, or there is limited data through mobile phones, we will issue a dongle. We are in the process of upgrading this support through the new voucher schemes from the government (additional data sent to an adults' mobile phone that can then be tethered to a device) or BT/EE who are issuing vouchers for pupils who have been identified as pupil premium.
- When a child is identified as struggling to learn remotely, not necessarily because of limited online access, the Year Leaders can ask the subject teachers to send the work to a member of admin staff or link worker who will then post hard copies of the work to the pupil. This can then be assessed by the teacher when the parent sends on image of the completed work via email or Satchel One to the class teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live sessions through Microsoft Teams
- Recorded teaching shared through Satchel One (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Sharing resources to support independent work
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

What we expect from our students

- Students should follow their normal school timetable
- All work is set on Satchel One, students will receive work for five subjects per day
- Once work is completed it should be returned to teachers by submitting it through Satchel One

Parental Support

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable for the day
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's attendance will be checked daily when they log into Satchel One. Form Tutors and Heads of Year will run a weekly report which will include how much work students have submitted that week.
- Parents will be informed via phone call, email or text message should a pupil's engagement with their remote education become a concern.

How will you assess my child's work and progress?

Students will be given regular opportunities for assessment and will receive feedback on their work from each subject at least every fortnight. Feedback will take various forms including individual, whole-class feedback and quizzes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Link workers contact parents of EHCp students on a weekly basis and offer weekly Zoom session to identified link students
- Differentiated work packs are posted home where necessary
- The following interventions continue weekly via telephone, remotely or face to face for those students who are attending school:
 - ELSA, Speech and Language therapy, Mentoring, BASS, Literacy
- Phoenix Outreach, the Hearing Impairment Team and Occupational Therapy continue to provide support remotely
- Nurture group continues remotely every week
- Teaching Assistants continue to provide support in school as well as for identified remote lessons
- School's website is regularly updated with useful SEND resources and websites to access
- Remote coffee mornings for parents of identified KS3 pupils
- Mental health support is available through the school in the following ways:

Place 2 Be (KS3) - One to One counselling and rapid response sessions

A Space (KS4/5) - One to One counselling and rapid response sessions

Tower Hamlets Education Wellbeing Service (THEWS) - One to One sessions for anxiety and low mood, adapted 3 session Covid specific intervention, anxiety group sessions and parental support.

Partnership with Tower Hamlets arm of www.Kooth.com gives all students access to a one to one counsellor until 10pm each day

Our school SENCO Justyna Sagan can be contacted on senco@bishop.towerhamlets.sch.uk

Remote education for self-isolating pupils

Where individual pupils need to learn from home but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will be available for students on their first full day of working at home. All work will be available on Satchel One. Pupils will receive work from 5 subjects per day according to their normal school timetable and should submit their completed work to Satchel One to receive feedback. Where small numbers of students are learning from home, live sessions may not be available, but the quantity and challenge of work that they receive through Satchel One will not differ from their peers.